



**UNIVERSITY OF  
CALGARY**

**FACULTY OF ARTS  
Department of Philosophy  
Women's Studies Program**

**WMST 301.01  
"Global Feminism"  
Fall Term 2016**

## **Course Description**

We will explore culturally diverse perspectives on feminist issues, movements and activism by means of reading, discussion and guest speakers.

### **Caleb Lee**

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**Office** SS 1205

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**Office Hours** Wednesdays after class or by appointment

### **Nicole Wyatt**

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**Office** Social Sciences 1256a

**Phone** 220-3166

**Office Hours** Wednesdays and Thursdays 10-11am or by appointment.

**Lectures** WF 14:00-15:00 SA 017

**Textbook** Ferree Myra Marx, and Aili Mari Tripp. *Global feminism: Transnational women's activism, organizing, and human rights*. NYU Press, 2006.

Other readings and support materials may be posted on D2L.

## **Tentative Schedule** (Guest speakers will be interspersed as available.)

**Week 1** Introduction

**Week 2** Globalization and Feminism

**Week 3** The UN and the Global Women's Movement

**Week 4** The Evolution of Transnational Feminisms

**Week 5** Turkey's Modern Paradoxes:

**Week 6** Domestic Workers in Hong Kong

**Week 7** Women's Organizing in Post-Yugoslav Countries

**Week 8** Women as Agents for Development

**Week 9** African Women's Networks and the African Union

**Week 10** Measuring Feminist Mobilization

**Week 11** Transnational Feminist NGOs on the Web

**Week 12** Human/Women's Rights and Feminist Transversal Politics

**Week 13** Challenges in Transnational Feminist Mobilization

## **Grading**

Your mark will **not** be determined by the weighted average of the grades you receive on each assignment.

Instead, your grade will be determined by what tasks you successfully complete as outlined in the table below. We will be careful to describe exactly what you need to do successfully complete each task. As a general rule a successful completion of a task demonstrates a largely correct understanding of the material and a competence in thinking critically about it.

This grading system allows you as a student much more choice and is closer to the kinds of

real-world experiences that adult life entails. This system is more rigorous than traditional grading and builds on well-documented links between high expectations and student success. It creates a safe but challenging environment in which you will thrive, because each assignment is assessed pass/fail, and the requirements for a pass are always clearly delineated. It will be easy for you to tell whether your work is complete, done in good faith, and consistent with our expectations and the intended learning outcome.

## Tasks

**Reading Questions** For each reading you can prepare a question about the reading to discuss in class. This is your chance to make sure that we address issues in the reading that interest you. Questions must be submitted by 4pm the day before the class we first discuss the reading.

**Online Quizzes** On D2L there will be weekly open book quizzes to test your understanding of the reading. Each quiz will be available for a three-week period beginning the week the readings are discussed in class. There is no limit on the number of times the quizzes can be repeated during the availability period.

### Reading Summary

For your reading summary you will choose one of our readings and distill its main points and its arguments for them. **Due October 26.**

**Reflection Paper** Your reflection paper will involve a reading summary but will also include your considered thoughts about an issue in the reading and/or our discussion about it. **Due October 26.**

**Annotated Bibliography** You can think of an annotated bibliography as the first step toward a research paper. Come up with a research question. Then look for papers that will help you to answer it. Your bibliography will involve a short explanation of the issue you are interested in, a question you want to research and a bibliography with least five sources each followed with a brief description and explanation of its relevance to your question. **Due November 23.**

## Classroom Environment

### Content

Some of the materials and topics in this class may include explicit content (violence; sexuality; profanity; blasphemous, objectionable or illegal conduct). If you feel any materials may cause you distress or severe discomfort, you are encouraged to speak with the professor and/or to take measures to ensure that you feel braver in the classroom. You will not be exempt from any assigned work but we will work together to accommodate your concerns.

**Research Paper** Your research paper is the completion of the project you set for yourself in your bibliography. **Due December 14<sup>th</sup>.**

			Research Paper
		Annotated Bibliography	Annotated Bibliography
	Reading Summary	Reflection Paper	Reflection Paper
60% Average on Quizzes	70% Average on Quizzes	80% Average on Quizzes	90% Average on Quizzes
3 Reading Questions	5 Reading Questions	7 Reading Questions	11 Reading Questions
<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>

Plus or minus grades will be awarded to students who complete some but not all of the tasks in the next grade up. For example a student who only completes the tasks required for a B but also submits 11 passing reading questions will get a B+. If they also get a 90% average on the quizzes they will get an A-.

## **Comportment**

You are encouraged to hold your own beliefs, but you should also recognize that there may be differences of opinion, experience, and that in a university classroom a view must meet a high standard of research, evidence, and argument.

We must all do our best to be mindful of our own and others' physical, mental, and emotional boundaries, so that everyone feels as comfortable as they can exploring the course content. Please speak up in a respectful way if you are uncomfortable, seek support if you want/need it, and engage in self-care as required and/or desired.

If you feel that you need more support than can be provided by the classroom or the instructor, you are encouraged to take advantage of some of these resources:

## **Support Resources**

### **SU Wellness Centre**

(<http://www.ucalgary.ca/wellnesscentre/> 403-210-9355 / 403-266-4357)

### **Calgary Communities Against Sexual Abuse Hotline**

(<http://www.calgarycasa.com/> 403-237-5888)

### **Alberta Mental Health Hotline**

(<http://www.albertahealthservices.ca/services.asp?pid=saf&rid=1019446> 1-877-303-2642)

Trained peer supporters are also available on campus through:

### **Women's Resource Centre**

(<https://www.ucalgary.ca/women/> 4th Floor, McEwan Centre, in The Loft)

### **Q Centre for Gender and Sexual Diversity**

(<https://www.su.ucalgary.ca/programs-services/student-services/the-q-centre/> 2nd Floor, Mac Hall, near The Den).

If you have a serious concern about the instructor's conduct, you may speak in full confidence to the Women's Studies Coordinator, Rebecca Sullivan ([wmstprog@ucalgary.ca](mailto:wmstprog@ucalgary.ca)). Please note, Women's Studies is a program that is administered by the Department of Philosophy.

## **Academic Honesty**

Cheating or plagiarism on any assignment or examination is regarded as an extremely serious academic offence, the penalty for which may be an F on the assignment, an F in the course, academic probation, or requirement to withdraw from the University. See the relevant sections on 'Academic Misconduct' in the current University Calendar. Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about correct referencing, consult your instructor.

## **Academic Accommodation**

Student's seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. For more information on support services and accommodations for students with disabilities, visit <http://www.ucalgary.ca/access/>. Students who require accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on student accommodations is available at [http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf)

## **D2L Help**

Desire2Learn is UCalgary's online learning management system. Go to <http://www.ucalgary.ca/it/services/d2l> for help.

## **Safewalk**

Call 403-220-5333 (24/7/365) for a Safewalk volunteer to accompany you safely to your destination on campus including parking lots, housing, and the LRT station or use a Campus Help Phone.