PHIL 597 Lec 01  
Honours Seminar  
Fall 2022  
Fridays 11:00-2:45, SS1253

COURSE OUTLINE

Instructor Name: Dr. Mark Migotti (he/his)  
Email: migotti@ucalgary.ca  
Office: SS1234  
Office Hours: Wednesdays 12:00-14:00  
Office Phone: 403-220-5534

COURSE INFORMATION

The course, in conjunction with your Honours Supervisor, will guide you through the development of an idea for your Honours Thesis, the preparation of a project description and bibliography, and the presentation of your project to the rest of the class.

Accessibility: I will do my best to make this course as accessible as possible for students, whether or not you are registered with the Accessibility Centre. If you notice any barriers to accessibility in the course, please let me know.

PREREQUISITE(S)

Consent of the department.

COURSE OBJECTIVES/LEARNING OUTCOMES

At the end of the course, students will have learned

• About resources available for researching and writing extended academic and, especially, philosophical works
• How to negotiate the pitfalls of researching and writing extended philosophical works
• How to constructively receive feedback from peers during the writing process
• How to brainstorm with peers about how to interpret texts relevant to their work
• How to brainstorm with peers about how to proceed with their arguments and ideas

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS

To be determined

COURSE ASSESSMENT AND EVALUATION

• Final presentation (last weeks of the semester): 25%
• Midterm presentation (second half of October): Pass/Fail; Pass = 15/15 towards the final grade; Fail = 6/15 or worse.
• Initial project description and bibliography (due October 14 in class): Pass/Fail; Pass = 10/10 towards the final grade; Fail = 4/10 or worse.
• Preliminary thesis material (minimum 15 pages double spaced): 25%
• Progress on thesis project, as determined by consultation with thesis supervisor, worth 25%
• It is not necessary to receive a passing grade on any particular component of a course to pass the course as a whole.
• Writing and the grading thereof is a factor in the evaluation of work for this course.

**Policy on Work Submitted After the Deadline:**
Each student is entitled to up to two days of grace beyond the specified deadline for assignments, to be used at their discretion throughout the semester. Students do not need to request permission for those days. Late work beyond the two days will be penalized at the rate of 1% of the course grade for each day late.

**Rising trajectory policy:** In cases of notably superior performance on the term paper and final exam, I will reweight these components.

To calculate your grade as you go along, I will be using the following correspondences:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>75-79</td>
</tr>
<tr>
<td>B</td>
<td>70-74</td>
</tr>
<tr>
<td>B-</td>
<td>65-69</td>
</tr>
<tr>
<td>C+</td>
<td>60-64</td>
</tr>
<tr>
<td>C</td>
<td>55-59</td>
</tr>
<tr>
<td>C-</td>
<td>50-54</td>
</tr>
<tr>
<td>D+</td>
<td>45-49</td>
</tr>
<tr>
<td>D</td>
<td>40-44</td>
</tr>
<tr>
<td>F</td>
<td>0-39</td>
</tr>
</tbody>
</table>

**Exams**
• There is no final exam in the course.

**IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION**
The following information is MANDATORY. You may choose to include additional policies, to be reviewed by the Department Head during the approval process.

**Academic Accommodations**
It is the student’s responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

**Absence or Missed Course Assessments**
Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

**Student Support and Resources**
Full details and information about the following resources can be found at [ucalgary.ca/current-students/student-services](http://ucalgary.ca/current-students/student-services)

• Wellness and Mental Health Resources
• Student Success Centre
• Student Ombuds Office
• Student Union (SU) Information
• Graduate Students’ Association (GSA) Information
Emergency Evacuation/Assembly Points
• Safewalk

Academic Advising
If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students’ Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at https://arts.ucalgary.ca/current-students/undergraduate/academic-advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit arts.ucalgary.ca/philosophy. Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director jfantl@ucalgary.ca) or David Dick (Honours Advisor dgdick@ucalgary.ca).

Writing Assessment and Support
The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/student-services/student-success.

Required Technology
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:
• A computer with a supported operating system, as well as the latest security, and malware updates;
• A current and updated web browser;
• Webcam (built-in or external);
• Microphone and speaker (built-in or external), or headset with microphone;
• Current antivirus and/or firewall software enabled;
• Broadband internet connection.
Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L
Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary’s online learning management system. Visit https://ucalgary.service-now.com/it for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the University of Calgary’s Non-Academic Misconduct policy.

Media Recording
Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty
Cheating or plagiarism on any assignment or examination is an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its
consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

**University Policies**
The Instructor Intellectual Property Policy is available at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at https://www.ucalgary.ca/legal-services/access-information-privacy. The instructor (or TA) must return graded assignments directly to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html).