



UNIVERSITY OF  
CALGARY

FACULTY OF ARTS  
DEPARTMENT OF PHILOSOPHY

**PHIL 461 Lec 01**  
**Epistemology**

**Fall Term 2017**

**Course Outline**

**Lectures: W 3:00 – 5:45, ST 128**

**Instructor: Reid Buchanan**

**Office: SS1220**

**Phone: 220-3168**

**E-mail: buchanar@ucalgary.ca**

**Office Hours: MW 2:00 – 2:50**

**COURSE DESCRIPTION**

Perhaps the most crucial concern of traditional epistemology is whether the justification of (or the *evidence* for) our beliefs and claims to knowledge is sufficient. As a way to focus traditional and contemporary developments and debates concerning, e.g., the nature and conditions of sufficient justification/evidence (such as the “Internalist/Externalist” debate) or the structure of justification/evidence (such as the “Foundationalist/Coherentist” debate) it is instructive to explore such issues in terms of the extent to which they are motivated by, and the extent to which they avoid, the threat of philosophical scepticism – the view that the evidential bases for knowledge are insufficient.

**PREREQUISITES**

Two previous courses in Philosophy, at least one of which must be at the 300 level, or higher, and one of which must be Philosophy 201 or 395.

**COURSE LEARNING OUTCOMES**

The general aims of the course are to have students acquire the ability to distinguish and appreciate core issues associated with epistemology, the ability to identify philosophical reasoning, particularly to recognize, extract, and evaluate arguments, and finally, the ability to research and write philosophical exams and essays that have plausible theses and reasonable supporting arguments.

**REQUIRED TEXT**

*Epistemology: An Anthology* (Any Edition), Ernest Sosa and Jaegwon Kim (eds.), (Oxford: Blackwell Publishers Ltd.)

## **COURSE ASSESSMENT**

The course work will consist of two in-class exams, a quiz, and a term paper (4-6 pages). Thus, writing and the grading thereof is the major factor in the evaluation of your work for this course.

There will be no Registrar-scheduled final exam.

A passing grade on any particular component of the course is not essential to pass the course as a whole.

The weight for each requirement is as follows:

<u>Item</u>	<u>% of Course Grade</u>	<u>Date</u>
Exam 1	30	October 20
Exam 2	30	November 22
Quiz	10	December 8
Paper	30	December 8

Letter grades will be assigned in accordance with the following scale:

0-45	F	71-75	B-
46-50	D	76-80	B
51-55	D+	81-85	B+
56-60	C-	86-90	A-
61-65	C	91-95	A
66-70	C+	96-100	A+

Medical or other formal documentation will be required for a missed exam. Without suitable documentation, you will not be permitted to re-schedule the exam, and you will receive a grade of zero. Late take-home finals will lose 25% of their value each day (or portion of the day) that they are late unless accompanied by medical or other documentation. After four days, late take-homes without documentation will not be accepted and you will receive a score of zero.

## **COURSE POLICIES**

I expect that the course will proceed in accordance with the course schedule. However, unforeseen contingencies, e.g., particular difficulty or ease with a section of the course, may necessitate changes in the content covered on the dates listed on the schedule.

### Attendance

Attendance is not mandatory, but I do expect you to make every effort to be present at each session. Excepting extraordinary circumstances, I expect advance notice that you will be unable to attend class for an exam or to submit an assignment by the due date.

### How to Contact Me

You can see me during my office hours or make an appointment to see me at some other time. If you wish to make an appointment, please contact me directly by telephone or E-mail. Perhaps the best way to reach me is through E-mail, which I typically check a number of times each day. I should also mention that I encourage you to offer me feedback about any aspect of the course — it is important for me to know how you think things are going, and to be flexible enough to adjust to your needs.

## **IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION**

### **Academic Honesty**

Cheating or plagiarism on any assignment or examination is regarded as an extremely serious academic offense, the penalty for which may be an F on the assignment, an F in the course, academic probation, or requirement to withdraw from the University. See the relevant sections on 'Academic Misconduct' in the current University Calendar. Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about correct referencing, consult your instructor.

### **Academic Accommodation**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor.

### **D2L Help**

Desire2Learn is UCalgary's online learning management system. Important information and communications about this course may be posted on D2L. Go to <https://ucalgary.service-now.com/it> for help.

### **General Academic Concerns and Program Planning**

Have a question but not sure where to start? The Arts Students Centre is your information resource for everything in the Faculty of Arts. Drop in at SS102, call 403-220-3580, or email [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca). Advisors in the ASC can also provide assistance and advice in planning your program through to graduation. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/undergraduate> for detailed information on common academic concerns

### **Advice on Philosophy Courses**

You may find answers to your more specific questions about a philosophy degree on the Department of Philosophy's website <http://phil.ucalgary.ca>, or contact one of Philosophy's Undergraduate Advisors. Jeremy Fantl ([jfantl@ucalgary.ca](mailto:jfantl@ucalgary.ca)), Allen Habib ([anhabib@ucalgary.ca](mailto:anhabib@ucalgary.ca)), Megan Delehanty ([mdelehan@ucalgary.ca](mailto:mdelehan@ucalgary.ca)).

### **Registration Overload/Prereq Waivers**

If you are seeking to register in a Philosophy course that is full or to get permission to waive the prereqs for a course, email the Department Manager, Tram Nguyen ([tram.nguyen1@ucalgary.ca](mailto:tram.nguyen1@ucalgary.ca)). Include the specific course information and your UCID number in your request.

### **Writing**

This course will include written assignments. Faculty policy directs that all written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Research papers must be properly

documented. Students are also encouraged to use Writing Support Services and other Student Success Centre Services, located on the 3rd floor of the Taylor Family Digital Library. Writing Support Services assist with a variety of assignments, from essays to lab reports. Students can book 30-minute one-on-one appointments online, sign up for 15-minute drop-in appointments, and register for a variety of writing workshops. For more information on this and other Student Success Centre services, please visit [www.ucalgary.ca/ssc](http://www.ucalgary.ca/ssc).

### **Protection of Privacy**

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act. The Department of Philosophy ensures the student's right to privacy by requiring all graded assignments be returned to the student directly from the instructor or teaching assistant.

### **Internet and Electronic Communication Devices**

The instructor reserves the right to establish course policies regarding the use of devices such as laptops, tablets, and smartbooks. If allowed, these devices must be used exclusively for instructional purposes and must not cause disruption to the instructor or to fellow students. Cell phones and paging devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy

### **Emergency Evacuation:**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

### **Other Helpful Contacts**

- Safewalk and Campus Security: 403-220-5333.
- Faculty of Arts Student Representatives: 403-220-6552, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca).
- Student Ombudsman: <http://www.ucalgary.ca/provost/students/ombuds>