Instructor Name: Allen Habib  
Email: anhabib:@ucalgary.ca  
Office: Social Science 1228  
Office Hours: Tue/Thurs 2:00-3:00  
Office Phone: 403-220-6461

COURSE INFORMATION  
The goal of the course is to introduce students to the philosophical issues concerning the environment. Basic ethical theories and concepts, as well as specific issues such as animal rights, human and global ecology, production, consumption and pollution will be covered in detail.

PREREQUISITE(S)  
There are no prerequisites for this course.

COURSE OBJECTIVES/LEARNING OUTCOMES  
- Introduce students to ethical issues in the environmental arena  
- Familiarize students with central texts and topics in the area of environmental ethics  
- Help students develop rhetorical and logical skills for argumentative writing

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS  
The assigned text for the course is Byron Williston’s *Environmental Ethics for Canadians* (Oxford University Press, 2015). It is available in the bookstore and online.

COURSE ASSESSMENT AND EVALUATION  
There will be three grades assigned in the course  
- A mid-term exam, worth 30%  
- A research term paper, worth 35%  
- A choice between a second paper and a group presentation, worth 35%

There will NOT be a Registrar-scheduled final exam.
Important Dates:

Thursday October 10th – Mid Term Exam

Thursday October 17th – First Paper due/ Decision on second paper due

Thursday November 28th – First day of presentations

Tuesday December 3rd – Second day of presentations

Thursday December 5th – Second paper due

Mid-Term Exam: The mid-term will be an in-class exam, comprised of both short and long answer questions.

Term Paper: The term papers must be research papers on an issue pertinent to the class, 8-10 pages (2000-2500 words) long, with a bibliography. The first is due after the reading break. The second is due on the last day of classes. See below for the decision to do a second paper or presentation.

Group Presentations: Students must decide by the first paper deadline whether they want to do a (3-4 person) group presentation. Those who choose to do a group presentation can submit either the first or second paper. I will ask for lists of groups during the first week back from break.

Late Assignments:
To pass this course, you must complete all assignments. Assignments are to be submitted at the beginning of class. Late work may be penalized, depending on the nature of the delay. Late assignments can be submitted by email but will not receive comments.

Writing:
Writing and the grading thereof is a factor in the evaluation of your work for this course. For further explanation, see the University Calendar at http://www.ucalgary.ca/pubs/calendar/current/e-2.html

Grades:
Letter grades reflect the following standards, as outlined in the U of C calendar:
A: Excellent—superior performance, showing comprehensive understanding of subject matter.
B: Good — clearly above average performance with knowledge of subject matter generally complete.
C: Satisfactory — basic understanding of the subject matter.
D: Minimal pass — marginal performance; generally insufficient preparation for subsequent courses in the same subject.
F: Fail — unsatisfactory performance or failure to meet course requirements.

The quality of writing will be a component in grading.

Grading Scale:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
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<tr>
<td>A</td>
<td>93-96</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>73-76</td>
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<tr>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>60-66</td>
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<tr>
<td>F</td>
<td>59 and below</td>
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Academic Accommodations
It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments
Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see ucalgary.ca/pubs/calendar/current/m-1.html

Student Support and Resources
Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising
If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students’ Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at arts.ucalgary.ca/advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director dgdick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

Writing Assessment and Support
The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance (one-on-one appointments, drop-in support and writing workshops). For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.
Online Resources and Electronic Devices
Important information and communication about this course may be posted on D2L (Desire2Learn), UCalgary’s online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

The instructor reserves the right to establish specific course policies regarding the use of electronic devices. If permitted, the use of devices must be exclusively for instructional purposes, and without disruption to the instructor or fellow students. Devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary’s Non-Academic Misconduct policy.

Academic Misconduct/Honesty
Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies
The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments directly to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).