PHIL 335 Lec 01
Asian Philosophy
Winter 2021

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COURSE DELIVERY INFORMATION
Asynchronous.

PREREQUISITE(S)
No prerequisites.

COURSE INFORMATION

This course will provide an introduction to Asian philosophy including thought emerging out of Hindu, Buddhist and Chinese traditions. We will explore how modes of thinking in Asia differ from traditional Western approaches. Examples of topics to be included are dharma, karma, dependent co-arising, suffering, nothingness, the Dao, ritual, the sage and ethics.

COURSE OBJECTIVES/LEARNING OUTCOMES

"Outcomes" for this course cannot be guaranteed and depend upon student effort, which includes keeping up with and reflecting upon the readings, developing writing skills and listening to lectures.

Students will gain knowledge of Asian philosophical traditions.

Students should be able to write clear, coherent, grammatically-correct papers and exams which analyze primary philosophical texts.

This course is reading intensive and seeks to develop skills of both interpretation and analysis. This is challenging material, so do not wait until the last minute to do the readings.

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS

Required/Recommended Texts (including electronic resources):
The Bhagavad-Gita: Krishna's Council in Time of War. Trans. Barbara S. Miller (Bantam Books, 1991, paperback).

Upanishads. Trans. Patrick Olivelle (Oxford University Press, 2008, paperback).

The Analects of Confucius: A Philosophical Translation. Trans. Roger Ames and Henry Rosemont (Ballantine Books, 1999, paperback).

T*he Daodejing: A Philosophical Translation.* Trans. Roger Ames (Ballantine Books, 2003, paperback).

The Zen Teachings of Master Lin-Chi. Trans. Burton Watson (Columbia University Press, 1999, paperback).

D2L required readings:
Dhammacakkappavattana Sutta: Setting the Wheel of Dhamma in Motion
Anatta-lakkhana Sutta: The Discourse on the Not-self Characteristic
Questions of King Milinda
Maha-nidana Sutta: The Great Causes Discourse
Nagarjuna: Fundamental Wisdom of the Middle Way
Hui-neng: Excerpts from Platform Sutra of the Sixth Patriarch

ASSESSMENT COMPONENTS

All assignments are to be handed in through dropbox and consist entirely of written work (no multiple choice).

March 2 11:59 PM Take Home Exam Due 35%.
Topics will be distributed on February 23. *This includes time to account for computer glitches*. Beyond this, computer issues and problems with internet access will not be an acceptable excuse.

March 25 11:59 PM Paper Due 50%.
There will be a deduction of 3% a day for late papers. I am firm on deadlines.

April 8 11:59PM Take Home Exam Due 15%.
Topics will be distributed on April 1. The due date includes time to account for computer glitches. Beyond this, computer glitches and problems with internet access will not be an acceptable excuse.

Take home exams: These are exams and must be submitted on the due dates. Extensions will not be provided. If a student has a legitimate reason for missing the exam, entirely different make-up exams will be sent out during the last week of classes. This is to ensure that all students have the same amount of time to write the exam. Students must inform the instructor of a missed exam within a 24 hour period of the due date.

A student may count the exam for which they receive the highest grade for 35% and that for which they receive the lowest grade for 15%.

GRADING SCALE
95-100 = A+ 77-79 = B+ 68-69 = C+ 57-59 = D+
85-94 = A 74-76 = B 6 65-67 = C 50-56 = D
80-84 = *A*- 70-73 = *B*- 60-64 = *C*- < 50 = F

Exams
There are no registrar scheduled exams for this course.

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations
It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at
ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for

Students with Disabilities: ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments
Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources
Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising
If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at arts.ucalgary.ca/advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director dgdick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

Writing Assessment and Support
The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.

Required Technology
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:
- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L
Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

Media Recording
Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty
Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies
The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).