Instructor: Reid Buchanan  
E-mail: buchanar@ucalgary.ca

COURSE DELIVERY:  
This course will be delivered entirely asynchronously. All lectures will be recorded and posted on D2L.

PREREQUISITES: There are no prerequisites for this course.

The printed text is no longer available. The digital version is available from the University of Calgary’s Vitalsource store:


COURSE DESCRIPTION: This course is an introduction to the philosophy of religion. We will examine some of the most central philosophical issues related to religion, including the content and conceptual difficulties regarding the notion of God, the nature and plausibility of arguments for and against the existence of God, the differences between faith and reason, the phenomenon of religious experience, and the problem of divine foreknowledge and human freedom.

COURSE OBJECTIVES: The primary objective of the course is to provide exposure to the depth, complexity (and often perplexity) of philosophical inquiry about religion, the ability to identify philosophical reasoning; particularly to recognize, extract, and evaluate arguments, and finally, the ability to research and write philosophical exams and essays that have plausible theses and reasonable supporting arguments.

REQUIRED READINGS AND MATERIALS  
All lectures will be available in D2L in Course Content Section

COURSE ASSESSMENT AND EVALUATION  
The course work will consist of 2 scheduled open book online exams and a final term paper (4-6 double-spaced pages) all of which will be submitted to D2L. Thus, writing and the grading thereof is the major factor in the evaluation of your work for this course.

There will be no Registrar-scheduled final exam.

A passing grade on any particular component of the course is not essential to pass the course as a whole.
The weight for each requirement is as follows:

<table>
<thead>
<tr>
<th>Item</th>
<th>% of Course Grade</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>30</td>
<td>February 26</td>
</tr>
<tr>
<td>Exam 2</td>
<td>35</td>
<td>March 26</td>
</tr>
<tr>
<td>Paper</td>
<td>35</td>
<td>April 15</td>
</tr>
</tbody>
</table>

Letter grades will be assigned in accordance with the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>0-45</td>
<td>F</td>
</tr>
<tr>
<td>46-50</td>
<td>D</td>
</tr>
<tr>
<td>51-55</td>
<td>D+</td>
</tr>
<tr>
<td>56-60</td>
<td>C</td>
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<tr>
<td>61-65</td>
<td>C+</td>
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<tr>
<td>66-70</td>
<td>A</td>
</tr>
<tr>
<td>71-75</td>
<td>B-</td>
</tr>
<tr>
<td>76-80</td>
<td>B</td>
</tr>
<tr>
<td>81-85</td>
<td>B+</td>
</tr>
<tr>
<td>86-90</td>
<td>A-</td>
</tr>
<tr>
<td>91-95</td>
<td>A</td>
</tr>
<tr>
<td>96-100</td>
<td>A+</td>
</tr>
</tbody>
</table>

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations
It is the student’s responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf](ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments
Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources
Full details and information about the following resources can be found at [ucalgary.ca/Registrar/registration/course-outlines](ucalgary.ca/Registrar/registration/course-outlines)

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students’ Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising
If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students’ Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at [arts.ucalgary.ca/advising](arts.ucalgary.ca/advising) for contact details and information regarding common academic concerns.
For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director dgdick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

**Writing Assessment and Support**
The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.

**Required Technology**
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:
- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.
Most current laptops will have a built-in webcam, speaker and microphone.

**Responsible Use of D2L**
Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary’s online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: [https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/](https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/). The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the University of Calgary’s Non-Academic Misconduct policy.

**Media Recording**
Please refer to the following statement on media recording of students: [https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

**Academic Misconduct/Honesty**
Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

**University Policies**
The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments directly to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).