PHIL 329
BUSINESS ETHICS
2021
SPRING

Hi, my name is Caleb Lee, you can call me Caleb. I received a PhD here at the U of C in 2016. My research was on how the concept of belief is related to the standards of good believing. I have been teaching here since 2012. I also teach at Red Deer College. I am also a laid off flight attendant.

There are no prerequisites for this class.

I will run this course asynchronously: you will be able to complete every aspect of it in your own time online.

callee@ucalgary.ca
Office hours: W – 10:00 – 11:00

Each week, I will post material including texts, videos, quizzes and assignments for you to complete on D2L.

I will hold virtual office hours through Zoom, for you to talk to me in real time.

Since this course will be run entirely online, it would be great for you to ask general questions about material and assignments in the discussion boards. That way everyone will benefit from them.

Let’s reserve email communication for concerns specific to you, such as grade corrections, feedback, emergencies, etc.
PHIL 329
BUSINESS ETHICS

IN THIS COURSE YOU WILL...

A. LEARN SOME OF THE MORE IMPORTANT CONCEPTS, ISSUES AND ARGUMENTS IN BUSINESS ETHICS, THE AREA OF PHILOSOPHY CONCERNED WITH MORAL GOODNESS IN THE CONTEXT OF COMMERCE AND...

B. BECOME MORE FAMILIAR WITH THE TYPICAL PHILOSOPHICAL METHODS OF ARGUMENTATION, CONCEPT CONSTRUCTION AND ANALYSIS BY...

1. READING PHILOSOPHICAL TEXTS,
   • Text info will be posted on D2L
2. DEMONSTRATING UNDERSTANDING OF THOSE TEXTS THROUGH 6 ONLINE QUIZZES,
   • Worth 20% each for a total of 60% total
   • A combination of multiple choice and written answers
3. A TERM PAPER DUE LAST DAY OF CLASS,
   • Worth 25%
4. AND BY ENGAGING IN RESPECTFUL, CHARITABLE DISCUSSION ON D2L.
   • Worth 15%

GRADE BREAKDOWN
• TERM PAPER 25%
• QUIZZES 60%
  • 20% EACH
• LEARNING ACTIVITIES 15%
  • DISTRIBUTED EQUALLY

PHIL 329
SPRING 2021

STUDENT SUCCESS CENTER
555-555-5555
Tentative Schedule

**PHIL 329 BUSINESS ETHICS**

**Psychology Department Grading Scheme**

<table>
<thead>
<tr>
<th>START DATE</th>
<th>TOPIC</th>
<th>DUE AT 23:59</th>
</tr>
</thead>
<tbody>
<tr>
<td>05 May</td>
<td>GREED</td>
<td></td>
</tr>
<tr>
<td>10 May</td>
<td>PROPERTY</td>
<td>MAY 15, Q1</td>
</tr>
<tr>
<td>17 May</td>
<td>MARKETS</td>
<td>May 21, Q2</td>
</tr>
<tr>
<td>24 May</td>
<td>WAGES</td>
<td>May 28, Q3</td>
</tr>
<tr>
<td>31 May</td>
<td>CONSUMERS</td>
<td>Jun 4, Q4</td>
</tr>
<tr>
<td>07 Jun</td>
<td>DISCRIMINATION</td>
<td>Jun 11, Q5</td>
</tr>
<tr>
<td>14 Jun</td>
<td>MOP UP</td>
<td>Jun 18, Q6, Term Paper</td>
</tr>
</tbody>
</table>

No registrar-scheduled final exam. You can fail any component of the course and still pass. Writing and the grading thereof is a factor in the evaluation of your work.
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technologies:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary’s online learning management system. Visit ucalgary.service-now.com/ti for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. In instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the University of Calgary’s Non-Academic Misconduct policy.

Media Recording


Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/9.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FIPPA) Act, as outlined at ucalgary.ca/legalservices/foi. The instructor (or TA) must return graded assignments directly to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/Acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-41/index.html).