PHIL 313 Lec 02
Bioethics
Winter 2022

COURSE OUTLINE

Instructor Name: Yosh Kobasigawa
Email: ykobasig@ucalgary.ca
Office Hours: Office hours will be held after lectures and by appointment

Teaching Assistant: Elisabeth Adam
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COURSE DELIVERY INFORMATION

Lectures will be delivered over Zoom on Thursdays, 1700 - 1945

PREREQUISITE(S)

There are no prerequisites for this course

COURSE INFORMATION

Biomedical Ethics engages in debates on ethical issues that relate to practices in healthcare and medical research. Some of the topics covered in this course are abortion, whether there is a right to healthcare, and genetic enhancement. Lectures will occur over Zoom. For this course you will need access to required technology, such as a computer, webcam, microphone, and broadband internet connection.

COURSE OBJECTIVES/LEARNING OUTCOMES

Based on a study of various ethical theories this course aims to develop the capacity to carefully engage in the moral evaluations of certain actions and regulations. As part of this process students will be given the opportunity to develop their ability to produce clear written summaries of positions and arguments proposed by various ethicists and to produce thoughtful assessments of these proposals.

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS

Required readings will be indicated via the D2L site for this class.

COURSE ASSESSMENT AND EVALUATION

The final grade will be determined by three take-home tests. The take-home tests will be posted on D2L and they will be submitted on D2L using Dropbox. Each test should be a single PDF or Word file. Please make sure that your file is less than 3 MB. Please make sure to take a screenshot of the D2L page when submitting your test. The tests involve writing essays on assigned topics. Late take-home tests will be assigned a grade of zero unless a university approved justification is provided prior to the test being posted. There is no registrar-scheduled final exam for this course.

Take-home Test 1	Due: February 8	30 %
Take-home Test 2	Due: March 15	35 %
Take-home Test 3	Due: April 12	35 %

Letter Grade Conversion Table

96-100 = A+	80-85.9 = B+	67-69.9 = C+	55-59.9 = D+
91-95.9 = A	75-79.9 = B	64-66.9 = C	50-54.9 = D
86-90.9 = A-	70-74.9 = B-	60-63.9 = C-	< 50 = F

A brief description of the course content. You may choose to include a course overview, an outline of topics to be covered, instructional approaches, etc. This section may be combined with the next one if desired.

COURSE OBJECTIVES/LEARNING OUTCOMES

Course learning objectives are a required part of the outline. No particular format for the objectives are required. To assist you in creating your course outcomes, here are the program level outcomes for the philosophy major:

- Broad knowledge of diverse philosophical issues, problems, traditions, and views
- Deep knowledge of one central area of philosophical inquiry
- Ability to critically digest, interpret, and analyze complex sources
- Ability to write a convincing argument that takes adequate account of alternative positions
- Ability to engage in constructive, respectful, oral and written argumentation

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS

If applicable, provide full bibliographical information for any texts, and indicate whether a text is required or recommended. You may choose to include information on where to purchase textbooks, locate readings or other learning resources, and details regarding technology requirements (D2L, etc.).

COURSE ASSESSMENT AND EVALUATION

Assessment Components and Grading Schemes

- Information on assessment methods
- If applicable, the letter grade conversion scale
- A list of all the assessment components in the course used in determining the final grade, as well as their assigned weights. Include, when possible, dates and deadlines (assessment weighting may not be changed without approval from the Dean)
- Information about where and how to submit course work
- If applicable, whether a passing grade on any particular component of a course is essential for the student to pass the course as a whole
- Information on what students should do if a required component of the course is late or missing
- If applicable, explanation of when writing and the grading thereof is a factor in the evaluation of a student's work, and explanation of any participation requirements
- Prior to the withdrawal deadline, students must have received: grades for a minimum 30% of the course grade OR (for non-graded courses) formal feedback based on their performance in the course
- You may NOT base any portion of the grade on attendance (or take attendance during synchronous class time). You may grade students on participation; if participation is worth more than 10%, you must indicate how this will be assessed

Exams

- **Please be aware of the regulatory changes that have been made for the Winter 2021 term**. These were emailed to you and are [posted on D2L](#)

- Indicate if there is a final exam in the course, and whether it is a Registrar's scheduled exam (the dates, and times are scheduled by the Registrar during the final exam period)
- If a midterm or final exam is held, whether the use of aids such as textbooks, course notes, or other resources are permitted
- If applicable, information on any exemptions to the Examination and Tests regulations as approved by the Dean
- Tests scheduled within 14 calendar days of the last class (Fall/Winter terms) or within 7 calendar days of the last class (Spring/Summer terms) cannot be worth more than 15% of the final grade in the course
- The Registrar must schedule written exams that occur after the last day of classes. **For Winter 2021 this includes take home exams**. Oral exams and final projects do NOT require a Registrar's scheduled exam.

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

The following information is MANDATORY. You may choose to include additional policies, to be reviewed by the Department Head during the approval process.

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/current-students/student-services

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at https://arts.ucalgary.ca/current-students/undergraduate/academic-advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit arts.ucalgary.ca/philosophy. Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director jfantl@ucalgary.ca) or David Dick (Honours Advisor dgdick@ucalgary.ca).

Writing Assessment and Support
The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/student-services/student-success.

Required Technology
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:
  •   A computer with a supported operating system, as well as the latest security, and malware updates;
  •   A current and updated web browser;
  •   Webcam (built-in or external);
  •   Microphone and speaker (built-in or external), or headset with microphone;
  •   Current antivirus and/or firewall software enabled;
  •   Broadband internet connection.
Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L
Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit https://ucalgary.service-now.com/it for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

Media Recording
Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty
Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at https://www.ucalgary.ca/legal-services/access-information-privacy. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html).