I WILL RUN THIS COURSE ASYNCHRONOUSLY: YOU WILL BE ABLE TO COMPLETE EVERY ASPECT OF IT IN YOUR OWN TIME ONLINE.

EACH WEEK, I WILL POST MATERIAL INCLUDING TEXTS, VIDEOS, QUIZZES AND ASSIGNMENTS FOR YOU TO COMPLETE ON D2L.

I WILL HOLD VIRTUAL OFFICE HOURS THROUGH ZOOM, FOR YOU TO TALK TO ME IN PERSON.

FOR GENERAL QUESTIONS, PLEASE USE THE DISCUSSION BOARD. LET’S RESERVE EMAIL COMMUNICATION FOR CONCERNS SPECIFIC TO YOU.

THERE ARE NO PREREQUISITES FOR THIS CLASS.
PHIL 313
BIOMEDICAL ETHICS
SPRING 2021

IN THIS COURSE YOU WILL...

A. LEARN SOME OF THE MORE IMPORTANT CONCEPTS, ISSUES AND ARGUMENTS IN BIOMEDICAL ETHICS, THE AREA OF PHILOSOPHY CONCERNED WITH MORAL GOODNESS IN THE CONTEXT OF MEDICINE AND BIOLOGY AND...

B. BECOME MORE FAMILIAR WITH THE TYPICAL PHILOSOPHICAL METHODS OF ARGUMENT AND CONCEPTUAL ANALYSIS BY...

1. READING PHILOSOPHICAL TEXTS,
   • READINGS WILL BE POSTED ON D2L
2. DEMONSTRATING UNDERSTANDING OF THOSE TEXTS THROUGH 6 ONLINE QUIZZES,
   • A COMBINATION OF MULTIPLE CHOICE AND WRITTEN ANSWERS
3. WRITING A TERM PAPER,
   • INSTRUCTIONS WILL BE ON D2L
4. AND BY ENGAGING IN RESPECTFUL, CHARITABLE DISCUSSION ON D2L THROUGH WEEKLY LEARNING ACTIVITIES.

GRADE BREAK DOWN

- Term Paper: 25%
- Quizzes: 60%
- Learning Activities: 15%
PHIL 313 BIOMEDICAL ETHICS

Spring 2021

- There is no registrar-scheduled final exam.
- You can fail any component of the course and still pass.
- Writing and the grading thereof is a factor in the evaluation of your work.
- I use the Psychology Department Grading Scheme.

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<tr>
<th>START DATE</th>
<th>TOPIC</th>
<th>DUE AT 23:59</th>
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<tbody>
<tr>
<td>1 05 May</td>
<td>VACCINATION</td>
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<td>2 10 May</td>
<td>TRIAGE</td>
<td>MAY 14, Q1</td>
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<td>3 17 May</td>
<td>ACCESS</td>
<td>May 21, Q2</td>
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<td>4 24 May</td>
<td>HONESTY</td>
<td>May 28, Q3</td>
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<td>5 31 May</td>
<td>EUTHANASIA</td>
<td>Jun 4, Q4</td>
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<td>6 7 Jun</td>
<td>ABORTION</td>
<td>Jun 11, Q5</td>
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<td>7 14 Jun</td>
<td>MOP UP</td>
<td>Jun 18, Q6, Term Paper</td>
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</table>
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary’s online learning management system. Visit ucalgary.service-now.com/t for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l. The instructor may establish additional specific course policies for D2L Zoom, and any other technologies used to support remote learning. Instrucitonal policies, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the University of Calgary’s Non-Academic Misconduct policy.

Media Recording

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/3.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FIPP) Act, as outlined at ucalgary.ca/legalservices/fip. The instructor (or TA) must return graded assignments directly to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-41/index.html).