



UNIVERSITY OF CALGARY
FACULTY OF ARTS
Department of Philosophy

PHIL 313 Lec 01
Course Title: Bioethics
Fall 2019
Monday 3:30-6:15, MS 319

COURSE OUTLINE

Instructor Name: Walter Glannon
Email: wglannon@ucalgary.ca
Office: SS 1226
Office Hours: Tuesdays 13:00-15:00
Office Phone: 220-3171

COURSE INFORMATION

This course addresses the main ethical positions and arguments in six areas of biotechnology and medicine: the patient-doctor relationship; medical research involving humans; reproductive rights and technologies; genetics' medical decisions at the end of life; and allocation of scarce medical resources. The aim of the course is to engage students in critically examining how these issues positively and negatively affect people's lives. It also aims to show that debates and disagreements in bioethics and medical ethics can be conducted and resolved in more than one reasonable way.

PREREQUISITE(S)

There are no prerequisites for this course.

COURSE OBJECTIVES/LEARNING OUTCOMES

- Broad knowledge of diverse philosophical principles and theories as they apply to biotechnology and medicine.
- Deep knowledge of normative practical ethics as a model of philosophical inquiry in bioethics.
- Ability to critically interpret and analyze complex arguments for different positions on different questions in bioethics.
- Ability to write a convincing argument that takes adequate account of alternative positions.
- Ability to engage in constructive, respectful, oral and written argumentation

REQUIRED TEXTS:

Bioethics: An Anthology, Third Edition, Kuhse, Schuklenk and Singer, eds. (Blackwell, 2016, paper).
Biomedical Ethics, Glannon (Oxford, 2005, paper).
Choosing Children, Glover (Oxford, 2006).

COURSE REQUIREMENTS AND EVALUATION

In-class quiz on ethical theories and bioethical principles, September 16=10%
In-class exam on doctor-patient relationship and medical research on humans, September 30=40%
In-class exam on reproductive technologies and genetics, October 28=40%
In-class quiz on medical decisions at the end of life and allocation of scarce medical resources, December 2=10%

The grade on quizzes, exams and the final grade will depend on the ability to clearly interpret and analyze authors' arguments and construct your own clear and sound arguments for different positions.

LETTER GRADE CONVERSION TABLE

A+=98-100%	B+=86-89%	C+=74-77%	D+=62-65%
A=93-97%	B=82-85%	C=70-73%	D=58-61
A-=90-92%	B-=78-81%	C-=66-69%	F=0-57%

THERE WILL NOT BE A REGISTRAR-SCHEDULED FINAL EXAM

A PASSING GRADE IN ANY PARTICULAR COMPONENT OF THE COURSE IS NOT ESSENTIAL FOR THE STUDENT TO PASS THE COURSE AS A WHOLE.

COURSE WORK MUST BE SUBMITTED IN CLASS

POLICY ON MISSED QUIZZES AND EXAMS

Students with medical or other EXTENUATING REASONS for not taking a quiz or exam on the designated dates will not be penalized if they inform the instructor. They may make up the quiz or exam later after consultation with the instructor.

Schedule

September 9: Introduction to past, present and future issues in bioethics; ethical theories and bioethical principles. Readings: Kuhse, Schuklenk and Singer (KSS), *Bioethics*, "Introduction"; Glannon, *Biomedical Ethics*, Chapter 1.

September 16: In-class quiz on ethical theories and bioethical principles. Patient-doctor relationship. Readings: Glannon, Chapter 2; Kant, 613-614 in KSS; Collins, 615-620 in KSS; Higgs, 621-627 in KSS; Mill, 631-633 in KSS; Macklin, 642-653 in KSS.

September 23: Patient-doctor relationship; Medical research involving humans. Readings: Glannon, Chapter 3; Beecher, 505-512 in KSS, Freedman, 513-519 in KSS, Harris, 471-482 in KSS, Shapshay and Pimple, 483-488 in KSS.

September 30: Medical research involving humans. **In-class exam.**

October 7: Reproductive rights and technologies. Readings: Glannon, Chapter 4; Thomson, 38-48 in KSS, Marquis, 49-60 in KSS; Parfit, 86-90 in KSS, Purdy, 105-111 in KSS, Asch, 112-126 in KSS.

October 21: Reproductive rights and technologies. Readings: "Committee for the ASRM," 136-140 in KSS; Savulescu and Dahl, 141-143 in KSS, Savulescu, "Procreative Beneficence" in KSS

October 28: Genetics: Readings, Glannon, Chapter 5; Glover, 177-188 in KSS; Resnick, 189-198 in KSS; Glover, *Choosing Children*; Savulescu et al., "Gene Editing," in KSS.

November 4: Genetics

November 18: Medical decisions at the end of life. Readings: Glannon, Chapter 6; Glover, 225-234 in KSS; Rachels 288-291 in KSS; Kuhse, 297-300 in KSS; Nesbitt, 252-256 in KSS; Callahan, 381-385 in KSS; Sterckx and Mortier, "Continuous versus terminal sedation" in KSS;

November 25: Medical decisions at the end of life. Readings, Biller Andorno and Sommerville for and against PAS, in KSS. Films: "The Sea Inside" and "The Diving Bell and the Butterfly"

December 2: Allocation of Scarce Medical Resources; **in-class quiz.**

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf. Students needing an Accommodation in relation to their coursework or to

fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see ucalgary.ca/pubs/calendar/current/m-1.html

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at arts.ucalgary.ca/advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director dgdick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance (one-on-one appointments, drop-in support and writing workshops). For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.

Online Resources and Electronic Devices

Important information and communication about this course may be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

The instructor reserves the right to establish specific course policies regarding the use of electronic devices. If permitted, the use of devices must be exclusively for instructional purposes, and without disruption to the instructor or fellow students. Devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).