

PHIL 313 Lec 02
“Bioethics”
Fall Term 2018

Course Outline

Lectures: Tuesdays, 17:30-20:15, ST 126

Instructor: Walter Glannon
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Office Hours: Tuesdays, 13:00-15:00

Course Description

This course addresses the main ethical positions and arguments in six areas of biotechnology and medicine: the patient-doctor relationship; medical research involving humans; reproductive rights and technologies; genetics; medical decisions at the end of life; and allocation of scarce medical resources. The aim of the course is to engage students in critically reflecting on how these issues positively and negatively affect people’s lives. It also aims to show that debates and disagreements in bioethics and medical ethics can be conducted and resolved in more than one reasonable way.

Course Learning Outcomes

- Broad knowledge of diverse philosophical issues, problems, traditions, and views as they apply to biotechnology and medicine;
- Deep knowledge of normative practical ethics as a model of philosophical inquiry in bioethics;
- Ability to critically digest, interpret, and analyze complex arguments for different positions on different questions in bioethics.
- Ability to write a convincing argument that takes adequate account of alternative positions;
- Ability to engage in constructive, respectful, oral and written argumentation.

More resources can be found at <http://www.ucalgary.ca/taylorinstitute/teaching-community/>.

Required Texts:

Bioethics: An Anthology, third edition, Kuhse, Schuklenk and Singer, eds. (Blackwell, 2016)
Biomedical Ethics, Glannon (Oxford, 2005)
Choosing Children, Glover (Oxford, 2006)

Course Assessment

- In-class quiz on ethical theories and bioethical principles, September 25 =10 percent
- Take-home exam on patient-doctor relationship and medical research on humans, due in class October 16 =40 percent
- Take-home exam on reproductive rights and technologies, genetics and medical decisions at the end of life, due in class November 27 =40 percent
- In-class quiz on allocation of scarce medical resources, December 4 =10 percent

Letter Grade Conversion Table

A+	98-100%	B+	86-89%	C+	74-77%	D+	62-65%
A	93—97%	B	82-85%	C	70-73%	D	58-61%
A-	90-92%	B-	78-81%	C-	66-69%	F	0-57%

There will NOT be a Registrar-scheduled final exam

A passing grade in any particular component of the course is not essential for the student to pass the course as a whole.

The use of calculators and/or computers will be allowed with the specific permission of the instructor.

Course work must be submitted in class

Policy on Missed Quizzes and Exams

Students with medical or other extenuating reasons for not taking a quiz or submitting an exam on the designated dates will not be penalized if they inform the instructor and provide him with documentation confirming the special circumstances. They may make up the quiz or submit the exam later after consultation with the instructor.

Schedule

September 11: Introduction to past, present and future issues in bioethics; ethical theories and bioethical principles. Readings: Kuhse, Schuklenk and Singer (KSS), *Bioethics*, "Introduction," Glannon *Biomedical Ethics*, Chapter 1.

September 25: In-class quiz on ethical theories and bioethical principles. Patient-Doctor Relationship. Readings: Glannon, Chapter 2; Kant, pp. 613-614 in KSS; Collins, pp. 615-620 in KSS; Higgs, pp. 621-627 in KSS; Mill, pp. 631-633 in KSS; Macklin, pp. 642-653 in KSS.

October 2: Patient-Doctor Relationship. Medical Research Involving Humans. Readings: Glannon, Chapter 3; Beecher, pp. 505-512 in KSS; Freedman, pp.513-519 in KSS; Harris, pp. 471-482; Shapshay and Pimple, pp. 483-488 in KSS.

October 9: Medical Research Involving Humans. Reproductive Rights and Technologies. Readings: Glannon, Chapter 4; Thomson, pp. 38-48 in KSS; Marquis, pp. 49-60 in KSS; Parfit, pp. 86-90 in KSS; Purdy, pp. 105-111 in KSS; Asch, pp. 112-126 in KSS.

October 16: Reproductive Rights and Technologies. Readings: Committee for the ASRM, pp. 136-140 in KSS; Savulescu and Dahl, pp. 141-143 in KSS; Savulescu, "Procreative Beneficence" (handout), Savulescu, "Sex Selection: The Case For" (handout). Take-home exam due in class.

October 23: Genetics. Readings, Glannon, Chapter 5; Glover, pp. 177-188 in KSS; Resnick, pp. 189-198 in KSS Glover, *Choosing Children*

October 30: Medical Decisions at the End of Life. Readings: Glannon, Chapter 6; Glover, pp. 225-234 in KSS; Rachels, pp. 288-291 in KSS; Kuhse, pp. 297-300 in KSS; Nesbitt, pp. 252-256 in KSS; Callahan, pp. 381-385 in KSS; Pain Management; Continuous versus Terminal Sedation (handouts)

November 6: Medical Decisions at the End of Life; Readings: Arguments for and Against Physician-Assisted Suicide and Euthanasia (handouts).

November 20: Films: "The Sea Inside" and "The Diving Bell and the Butterfly"

November 27: Allocation of Scarce Medical Resources. Glannon, Chapter 7; Harris, pp. 397-405 in KSS; Kluge, pp. 412-420 in KSS; Radcliffe-Richards et al., pp. 421-424 in KSS; Satz, pp. 425-436 in KSS. Take-home exam due in class.

December 4: Allocation of Scarce Medical Resources. In-class quiz.

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Honesty

Cheating or plagiarism on any assignment or examination is regarded as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. See the relevant section K.5 on 'Academic Misconduct' in the current University Calendar <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about correct referencing, consult your instructor.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor.

D2L Help

Desire2Learn is UCalgary's online learning management system. Important information and communications about this course may be posted on D2L. Go to <https://ucalgary.service-now.com/it> for help.

General Academic Concerns and Program Planning

Have a question but not sure where to start? The Arts Students Centre is your information resource for everything in the Faculty of Arts. Drop in at SS102, call 403-220-3580, or email ascarts@ucalgary.ca. Advisors in the ASC can also provide assistance and advice in planning your program through to graduation. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/advising> for detailed information on common academic concerns

Advice on Philosophy Courses

You may find answers to your more specific questions about a philosophy degree on the Department of Philosophy's website <http://phil.ucalgary.ca>, or contact one of Philosophy's Undergraduate Advisors. David Dick (dgdick@ucalgary.ca), Jack MacIntosh (macintos@ucalgary.ca), Megan Delehanty (mdelehan@ucalgary.ca).

Registration Overload/Prerequisite Waivers

If you are seeking to register in a Philosophy course that is full or to get permission to waive the prerequisites for a course, email the Department Manager, Tram Nguyen (tram.nguyen1@ucalgary.ca). Include the specific course information and your UCID number in your request.

Writing

This course will include written assignments. All written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Research papers must be properly documented. Students are also encouraged to use Writing Support Services and other Student Success Centre Services, located on the 3rd floor of the Taylor Family Digital Library. Writing Support Services assist with a variety of assignments, from essays to lab reports. Students can book 30-minute one-on-one appointments online, sign up for 15-minute drop-in appointments, and register for a variety of writing workshops. For more information on this and other Student Success Centre services, please visit www.ucalgary.ca/ssc.

Protection of Privacy

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act. The Department of Philosophy ensures the student's right to privacy by requiring all graded assignments be returned to the student directly from the instructor or teaching assistant.

Internet and Electronic Communication Devices

The instructor reserves the right to establish course policies regarding the use of devices such as laptops, tablets, and smartbooks. If allowed, these devices must be used exclusively for instructional purposes and must not cause disruption to the instructor or to fellow students. Cell phones and paging devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

Emergency Evacuation:

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

Other Helpful Contacts

- Safewalk and Campus Security: 403-220-5333.
- Faculty of Arts Student Representatives: 403-220-6552, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Union: <https://www.su.ucalgary.ca/>; 403-220-6551.
- Student Ombudsman: <http://www.ucalgary.ca/provost/students/ombuds>
- Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>