



PHIL 307 Lec 01
Nineteenth- or Twentieth-Century Analytic Philosophy
Fall Term 2019
Lectures: T/Th 14:00-15:15 (SA 247)

COURSE OUTLINE

Instructor: Ali Kazmi
Office: SS 1252
Office Phone: 403 220 5535
Email: akazmi@ucalgary.ca
Office Hours: TR 12:30-13:30

COURSE INFORMATION

This course offers a study of selected works of three major figures in analytic philosophy: Gottlob Frege, Bertrand Russell, and Saul Kripke.

PREREQUISITE(S)

There are no prerequisites for this course.

COURSE OBJECTIVES/LEARNING OUTCOMES

Students will learn about (i) Frege's contributions to the development of modern logic, and his theory of sense and reference, (ii) Russell's theory of descriptions and its philosophical significance, and (iii) Kripke's critique of descriptivism, and his views on identity and necessity.

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS

There is no required text book for this course. The following journal articles and book chapters are recommended:

1. Frege, Gottlob, *Begriffsschrift*, (Chapter 1), in Peter Geach and Max Black, ed., *Philosophical Writings of Gottlob Frege* (Oxford: Blackwell, 1970), 1-20.
2. Frege, Gottlob, "Function and Concept," in Peter Geach and Max Black, ed., *Philosophical Writings of Gottlob Frege* (Oxford: Blackwell, 1970), 21-41.
3. Frege, Gottlob, "On Sense and Reference" in Peter Geach and Max Black, ed., *Philosophical Writings of Gottlob Frege* (Oxford: Blackwell, 1970), 56-78.
4. Russell, Bertrand, "On Denoting," *Mind* 14, (1905), 479-493.
5. Russell, Bertrand, "Descriptions," in *Introduction to Mathematical Philosophy* (London: George Allen and Unwin Ltd, 1919) 167-180.

6. Kripke, Saul, "Identity and Necessity", in Milton K. Munitz, ed., *Identity and Individuation* (New York: New York University Press, 1971), 135-164.

COURSE ASSESSMENT AND EVALUATION

The final mark will be based on four equally weighted take-home assignments. The following table will be used to calculate letter grades from the final marks. Passing mark in any one assignment is not required to pass the course. No late coursework will be accepted under normal circumstances. There will be no Registrar-scheduled final examination.

0-45% F	56-60% C-	71-75% B-	86-90% A-
46-50% D	61-65% C	76-80% B	91-95% A
51-55% D+	66-70% C+	81-85% B+	96-100% A+

SCHEDULE OF ASSIGNMENTS

Assignment	Given On	Due in Class On
#1	September 26	October 3
#2	October 10	October 17
#3	October 31	November 7
#4	November 28	December 5

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see ucalgary.ca/pubs/calendar/current/m-1.html

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office

- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at arts.ucalgary.ca/advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director dgdick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance (one-on-one appointments, drop-in support and writing workshops). For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.

Online Resources and Electronic Devices

Important information and communication about this course may be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

The instructor reserves the right to establish specific course policies regarding the use of electronic devices. If permitted, the use of devices must be exclusively for instructional purposes, and without disruption to the instructor or fellow students. Devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must

return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).