



UNIVERSITY OF CALGARY  
FACULTY OF ARTS  
Department of Philosophy

**PHIL 305-01**  
**The 17th And 18th Centuries**  
**Fall 2021**

**Lectures: W 5:00 – 7:45**  
**Location: ST 129**

**Course Outline**

**Instructor:** Reid Buchanan  
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**Office:** SS 1220  
**Office Hours:** W 4:30  
**Office Phone:** 220-3168

**COURSE DESCRIPTION**

This course examines some central works of several of the great philosophers from the 17<sup>th</sup> and 18<sup>th</sup> centuries, including Descartes, Locke, Leibniz, Hume and Kant. Special emphasis will be placed on core epistemological and metaphysical issues that preoccupied these thinkers, such as skepticism and the nature of (and relationship between) mind and body.

**PREREQUISITES:** There are no prerequisites for this course.

**COURSE LEARNING OUTCOMES**

The general aims of the course are to have students acquire the ability to distinguish and appreciate some of the core metaphysical and epistemological issues of concern to philosophers of the early modern period, the ability to identify philosophical reasoning, particularly to recognize, extract, and evaluate arguments, and finally, the ability to research and write philosophical exams and essays that have plausible theses and reasonable supporting arguments.

**REQUIRED TEXT**

*Modern Philosophy, (Any Edition), Forrest E. Baird and Walter Kaufmann, (eds.) Prentice Hall*

**COURSE ASSESSMENT AND EVALUATION**

The course work will consist of two in-class exams and a term paper (4-6 double spaced pages). Thus, writing and the grading thereof is the major factor in the evaluation of your work for this course.

There will be no Registrar-scheduled final exam.

A passing grade on any particular component of the course is not essential to pass the course as a whole.

The weight for each requirement is as follows:

<u>Item</u>	<u>% of Course Grade</u>	<u>Due Date</u>
Exam 1	30	October 13
Exam 2	35	November 17
Paper	35	December 9

Letter grades will be assigned in accordance with the following scale:

0-45	F	71-75	B-
46-50	D	76-80	B
51-55	D+	81-85	B+
56-60	C-	86-90	A-
61-65	C	91-95	A
66-70	C+	96-100	A+

### **COURSE POLICIES**

I expect that the course will proceed in accordance with the course schedule. However, unforeseen contingencies, e.g., particular difficulty or ease with a section of the course, may necessitate changes in the content covered on the dates listed on the schedule.

#### How to Contact Me

You can see me during my office hours or make an appointment to see me at some other time. If you wish to make an appointment, please contact me directly by telephone or E-mail. Perhaps the best way to reach me is through E-mail, which I typically check a number of times each day. I should also mention that I encourage you to offer me feedback about any aspect of the course — it is important for me to know how you think things are going, and to be flexible enough to adjust to your needs.

### **IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION**

#### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

### **Absence or Missed Course Assessments**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

### **Student Support and Resources**

Full details and information about the following resources can be found at [ucalgary.ca/current-students/student-services](https://ucalgary.ca/current-students/student-services)

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

### **Academic Advising**

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/current-students/undergraduate/academic-advising> for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit [arts.ucalgary.ca/philosophy](https://arts.ucalgary.ca/philosophy). Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director [jfantl@ucalgary.ca](mailto:jfantl@ucalgary.ca)) or David Dick (Honours Advisor [dgdick@ucalgary.ca](mailto:dgdick@ucalgary.ca)). If you have questions regarding registration, please email Courtenay Canivet (Undergraduate Program Administrator [phildept@ucalgary.ca](mailto:phildept@ucalgary.ca))

### **Writing Assessment and Support**

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit [ucalgary.ca/student-services/student-success](https://ucalgary.ca/student-services/student-success).

### **Required Technology**

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);

- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

### **Responsible Use of D2L**

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

### **Media Recording**

Please refer to the following statement on media recording of students: [https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

### **Academic Misconduct/Honesty**

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at [ucalgary.ca/pubs/calendar/current/k.html](http://ucalgary.ca/pubs/calendar/current/k.html).

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

### **University Policies**

The Instructor Intellectual Property Policy is available at [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf)

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at <https://www.ucalgary.ca/legal-services/access-information-privacy>. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).