

**PHIL 301 Lec 01**  
**Ancient Philosophy**  
Winter 2020  
Tuesday/Thursday 9:30-10:45, KNB 133  
Online only as of March 16, 2020

**COURSE OUTLINE**

**Instructor Name:** Mark Migotti  
**Email:** migotti@ucalgary.ca  
**Office:** Social Science  
**Office Hours:** By telephone: 587 893 8169

**Course Description**

The aim of this course is to introduce you to ancient Greek philosophy. We begin with material from the early 6th century BC (the Milesians) and spend most of our time on Socrates (470—399 BCE), Plato (427—347) and Aristotle (384—322). The range of topics covered is formidable, and the ideas and modes of expression are often difficult to grasp at first. So you need to read and think carefully and avail yourself of the secondary sources listed below (or other ones that you might discover) when you feel in need of extra guidance. Above all, you should come to class armed with responses and questions of your own.

**Syllabus**

Weeks 1 - 3 INTRODUCTORY, AND THE PRE-SOCRATICS

Weeks 4 -7 SOCRATES AND PLATO

**Wk. 5: Thursday, Feb. 13, Mid-term test on Socrates**

Weeks 8-12 ARISTOTLE

**Wk. 11: Thursday April 2, Take Home Mid-term test on Aristotle**

Week 13: REVIEW

*There are no prerequisites for this course.*

**Learning Outcomes**

- Knowledge of the broad outlines of ancient philosophy
- An appreciation of what is enduring in ancient philosophy and what is historically specific.
- Ability to critically digest, interpret, and analyze complex sources.
- Ability to write a convincing argument that takes adequate account of alternative positions.
- An enhanced ability to think through philosophical issues.

**Books** (available at the University Bookstore)

- Cohen, Curd, and Reeve, eds., *Readings in Ancient Greek Philosophy*\_[RAGB]. Hackett Press.

**Course Assessment**

20% two FOOD FOR THOUGHT papers @ 10% each; the first due between January 21 and January 31; the second between February 28 and March 31 (Submit to D2L Dropbox if needed). In both cases, individual deadlines will be assigned early in the semester.

15% Mid-term test on Socrates, Thursday, Feb. 13.

15% Take Home Mid-term test on Aristotle, Thursday April 2 Submit to D2L Dropbox

20% Term paper, due Tuesday, April 21 Submit to D2L Dropbox.

30% Take Home Final Exam: Submit to D2L Dropbox

**\*\*Please screenshot the D2L submitted field or sent email when submitting work electronically in case of systems issues.**

To calculate your grade as you go along, I will be using the following correspondences:

A+ 90-100	B+ 75-79	C+ 60-64	D+ 45-49
A 85-89	B 70-74	C 55-59	D 40-44
A- 80-84	B- 65-69	C- 50-54	F 0-39

**Late paper submission policy:** In general, a medical reason is required if you are to turn in work late without penalty. I will, though, entitle each student to two days of grace period to be used at your discretion throughout the semester. That way you do not need to request permission for those days. Late work beyond the two days will be penalized at the rate of 1% of the class participation grade for each day late.

**Rising trajectory policy:** In cases of notably superior performance on the term paper and final exam, I will reweight these components.

## SELECT BIBLIOGRAPHY

### GENERAL

Encyclopedias of Philosophy: I recommend three in particular; The Encyclopedia of Philosophy, edited by Paul Edwards, The Stanford Encyclopedia of Philosophy, and The Routledge Encyclopedia of Philosophy.

A. H. Armstrong. An Introduction to Ancient Philosophy. Rowman and Allenheld, 1983. B171.A76

Robert S. Brumbaugh. The Philosophers of Ancient Greece. New York: Crowell 1964. B171.B56

W. K. C. Guthrie. The Greek Philosophers from Thales to Aristotle. London: Routledge, 1989 B171.G8

Terence Irwin. Classical Thought. Oxford: Oxford University Press, 1989 B171.I78.

William J. Prior: Virtue and Knowledge: An Introduction to Ancient Greek Ethics. New York: Routledge, 1991. B161.P35

### PRE-SOCRATICS

Jonathan Barnes. The Pre-Socratics. London: Routledge, 1979 B188.B34

John Mansley Robinson. An Introduction to Early Greek Philosophy. Boston: Houghton Mifflin, 1968 B188.R62

## **PLATO**

Julia Annas. Introduction to Plato's Republic. Oxford: Oxford University Press, 1981 JC71.P6.A54

Robert S. Brumbaugh. Plato for the Modern Age. Westport :CT: Greenwood Press, 1977 B395.B765

R. M. Hare. Plato. Oxford: Oxford University Press, 1982 B395.H35

Terence Irwin. Plato's Ethics. Oxford: Oxford University Press, 1994 B398.I78

Gregory Vlastos. Plato's Universe. Seattle: University of Washington Press, 1975 B187.C7.V52.

## **ARISTOTLE**

J. Ackrill. Aristotle the Philosopher. Oxford: Oxford University Press, 1989 B485.A28

Terence Irwin. Aristotle's First Principles. Oxford: Oxford University Press, B485.I78

Jonathan Barnes. Aristotle. Oxford: Oxford University Press, 1982 B485.B35

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf](http://ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

### **Absence or Missed Course Assessments**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see [ucalgary.ca/pubs/calendar/current/m-1.html](http://ucalgary.ca/pubs/calendar/current/m-1.html)

### **Student Support and Resources**

Full details and information about the following resources can be found at [ucalgary.ca/Registrar/registration/course-outlines](http://ucalgary.ca/Registrar/registration/course-outlines)

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office

- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

### **Academic Advising**

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at [arts.ucalgary.ca/advising](https://arts.ucalgary.ca/advising) for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit [phil.ucalgary.ca](https://phil.ucalgary.ca). Further academic guidance is available by contacting David Dick (Undergraduate Program Director [dgdick@ucalgary.ca](mailto:dgdick@ucalgary.ca)) or Jeremy Fantl (Honours Advisor [jfantl@ucalgary.ca](mailto:jfantl@ucalgary.ca)). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator [phildept@ucalgary.ca](mailto:phildept@ucalgary.ca)).

### **Writing Assessment and Support**

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance (one-on-one appointments, drop-in support and writing workshops). For more information, and other services offered by the Student Success Centre, please visit [ucalgary.ca/ssc](https://ucalgary.ca/ssc).

### **Online Resources and Electronic Devices**

Important information and communication about this course may be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit [ucalgary.service-now.com/it](https://ucalgary.service-now.com/it) for how-to information and technical assistance.

The instructor reserves the right to establish specific course policies regarding the use of electronic devices. If permitted, the use of devices must be exclusively for instructional purposes, and without disruption to the instructor or fellow students. Devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

### **Academic Misconduct/Honesty**

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at [ucalgary.ca/pubs/calendar/current/k.html](https://ucalgary.ca/pubs/calendar/current/k.html).

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

### **University Policies**

The Instructor Intellectual Property Policy is available at [ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf](https://ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf)

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at [ucalgary.ca/legalservices/foip](https://ucalgary.ca/legalservices/foip). The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](https://ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act ([laws-lois.justice.gc.ca/eng/acts/C-42/index.html](https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)).