Instructor Name: Mark Migotti  
Email: migotti@ucalgary.ca  
Office: Social Science  
Office Hours: Wednesday 14:00-16:00 and by appointment  
Office Phone: 403 220 5534

Course Description
The aim of this course is to introduce you to ancient Greek philosophy. We begin with material from the early 6th century BC (the Milesians) and spend most of our time on Socrates (470-399 BCE), Plato (427 - 347 BCE) and Aristotle (384 - 322 BCE). The range of topics covered is formidable, and the ideas and modes of expression are often difficult to grasp at first. So you need to read and think carefully and avail yourself of the secondary sources listed below (or other ones that you might discover) when you feel in need of extra guidance. Above all, you should come to class armed with responses and questions of your own.

Syllabus

Weeks 1 - 3 INTRODUCTORY, AND THE PRE-SOCRATICS

Weeks 4 - 7 SOCRATES AND PLATO

Weeks 8-12 ARISTOTLE

Week 13: REVIEW

There are no prerequisites for this course.

Learning Outcomes
- Knowledge of the broad outlines of ancient philosophy
- An appreciation of what is enduring in ancient philosophy and what is historically specific.
- Ability to critically digest, interpret, and analyze complex sources.
- Ability to write a convincing argument that takes adequate account of alternative positions.
- An enhanced ability to think through philosophical issues.
Books (available at the University Bookstore)


Course Assessment

20% two FOOD FOR THOUGHT papers @ 10% each; the first due between January 21 and January 31; the second between February 28 and March 13. In both cases, individual deadlines will be assigned early in the semester.

15% Mid-term test on Socrates, due Thursday, Feb. 13.

15% Mid-term test on Aristotle, Thursday March 26

20% Term paper, due Tuesday, April 21.

30% Registrar-scheduled Final Exam

To calculate your grade as you go along, I will be using the following correspondences:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<td>B+</td>
<td>75-79</td>
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<td>B</td>
<td>70-74</td>
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<tr>
<td>B-</td>
<td>65-69</td>
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<td>C+</td>
<td>60-64</td>
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<td>C</td>
<td>55-59</td>
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<td>C-</td>
<td>50-54</td>
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<tr>
<td>D+</td>
<td>45-49</td>
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<td>D</td>
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<td>F</td>
<td>0-39</td>
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Late paper submission policy: In general, a medical reason is required if you are to turn in work late without penalty. I will, though, entitle each student to two days of grace period to be used at your discretion throughout the semester. That way you do not need to request permission for those days. Late work beyond the two days will be penalized at the rate of 1% of the class participation grade for each day late.

Rising trajectory policy: In cases of notably superior performance on the term paper and final exam, I will reweight these components.

SELECT BIBLIOGRAPHY

GENERAL


**PRE-SOCRATICS**


**PLATO**


**ARISTOTLE**


**Academic Accommodations**

It is the student’s responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a
protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments
Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see ucalgary.ca/pubs/calendar/current/m-1.html

Student Support and Resources
Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students’ Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising
If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students’ Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at arts.ucalgary.ca/advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director dgdick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

Writing Assessment and Support
The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance (one-on-one appointments, drop-in support and writing workshops). For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.
Online Resources and Electronic Devices
Important information and communication about this course may be posted on D2L (Desire2Learn), UCalgary’s online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

The instructor reserves the right to establish specific course policies regarding the use of electronic devices. If permitted, the use of devices must be exclusively for instructional purposes, and without disruption to the instructor or fellow students. Devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary’s Non-Academic Misconduct policy.

Academic Misconduct/Honesty
Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies
The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments directly to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).