PHIL 553
Advanced Topics in Political Philosophy – Environmental Sustainability
Fall 2020
Tuesdays: 5:00-7:45 pm

COURSE OUTLINE

Instructor Name: Allen Habib
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COURSE DELIVERY INFORMATION
The class will be delivered in a synchronous fashion. Class meeting on-line will take place during the registrar scheduled times:
Tuesdays 5:00 – 7:45 pm

PREREQUISITE(S)
6 units of courses labelled Philosophy, of which, 3 units must be from Philosophy 249, 397, 425, 449, 453 and 3 units must be at the 400 level or above.

COURSE INFORMATION
This is an upper-level seminar in political philosophy – with a focus on Environmental Sustainability. We will explore concept of environmental sustainability: from its roots in ecological and economic theory, to its politicization by Rawls and contract theorists, to contemporary approaches like virtue ethics, capacity/functionings paradigms and indigenous philosophy. We will read and consider a variety of legal and political approaches to environmental justice

COURSE OBJECTIVES/LEARNING OUTCOMES
  •   Deep knowledge of one central area of philosophical inquiry
  •   Ability to critically digest, interpret, and analyze complex sources
  •   Ability to write a convincing argument that takes adequate account of alternative positions
  •   Ability to engage in constructive, respectful, oral and written argumentation

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS
Texts will be made available online.

COURSE ASSESSMENT AND EVALUATION
The students will be responsible for five short precis (1-2 pages) of the weekly readings over the course of the semester, due at the beginning of the weekly meetings.

There will also be one research paper, 15-17 pages in length (~4000 words) due at the end of term

Students will also prepare and deliver small-group (3-4 people) presentations with a slide deck and a brief written summary. Presentations will take place in the final two weeks of class.

Mark Breakdown

Precis – (5 x 5%)	25%
Group Presentation	25%
Term Paper	50%

sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.

Required Technology
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:
- • A computer with a supported operating system, as well as the latest security, and malware updates;
- • A current and updated web browser;
- • Webcam (built-in or external);
- • Microphone and speaker (built-in or external), or headset with microphone;
- • Current antivirus and/or firewall software enabled;
- • Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L
Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

Media Recording
Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty
Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies
The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-

copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).