



UNIVERSITY OF
CALGARY

FACULTY OF ARTS
DEPARTMENT OF PHILOSOPHY

PHIL 313 Lec 1
Bioethics
Spring Term 2017

Lectures: Mondays and Wednesdays 18:00-20:45 in ES 054

Instructor: Kimberly Brumble

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Office Hours: Mondays and Wednesdays 20:45-21:45

Course Description

This course constitutes an examination of ethical, conceptual, and legal problems arising in and about health care and biological science. Issues to be considered may include topics like euthanasia, stem cell research, withdrawal of treatment, the physician-patient relationship, research on human subjects, and public health. The emphasis will be on practical applications of ethical and legal theory. The course will emphasize the use of philosophical reasoning and argumentation in approaching such issues.

Course Learning Outcomes

- Broad knowledge of the major debates in the bioethics literature;
- Knowledge of how major ethical frameworks inform biomedical practice;
- Ability to critically digest, interpret, and analyze complex sources;
- Ability to produce a convincing argument that takes adequate account of alternative positions;
- Ability to engage in constructive, respectful, oral and written argumentation.

Required/Recommended Texts (including electronic resources):

Bioethics: An Anthology (Blackwell Philosophy Anthologies) Second Edition; Editors: Helga Kuhse and Peter Singer

Course Assessment:

Group Presentation:	20%	Exam 1: (2 nd Week of classes)	15%
Think pieces	10%	Exam 2: (4 th Week of classes)	20%
Pop quizzes and participation:	5%	Exam 3: (Final class session)	30%

A passing grade for this course will be a D+ (65%) or higher.

Grading Scale

95-100 = A	75-79.9% = C+	60-64.9% = D
90-94.9 = A-	75-77.9% = C	55-59.9% = D-
88-89.9 = B+	70-74.9% = C-	50-54.9% = F+
85-87% = B	65-69.9% = D+	0-49.9% = F
80-84.9% = B-		

Written Work: All written work (outside of class) must be typed, double-spaced, spell-checked and proofread. You must type in Times New Roman font at 12-point font size. Use standard one-inch margins and indicate the assignment, your name, the date and the instructor's name on the top right hand side of the first page. All pages must be numbered and stapled **prior** to entering the classroom.

Think Pieces: At the start of each class session students will bring a printed and stapled 1-2 page written meditation on one of the session's readings. At the end of each think piece will be 2-3 discussion questions. **10 total think pieces must be submitted.**

Pop Quizzes: At the instructor's discretion pop quizzes may be administered. Each pop quiz will count as an additional think piece done in class (and will increase the number of think pieces- so if the class writes 10 think pieces and we have two pop quizzes they will total 12 required). Quizzes cannot be made up except in the class of medical emergency. Generally there will be between 0-6 pop quizzes as needed.

Group Presentation: Students will, in groups of 4-5, prepare a 40-50 min (15 minutes per speaker) presentation on a reading for the course as applied to a topic of particular interest to the group. Each presenter is graded separately, so evidence must be clear that each group member has prepared a portion of the presentation. **Failure to complete the presentation will result in a failing grade in the course.**

In-class work and participation: In a discourse community, it is vital that students are fully prepared for class, participate in-class and engage actively in discussions. Being fully prepared means having read and completed assignments thoroughly and being prepared to engage discussions and activities. It is vital also that students respect the classroom as a place dedicated to learning. Disrupting the class (talking while others are trying to talk, allowing a phone to ring or eating noisily, disrespectful or distracting behavior, arriving late or leaving early, etc.) will result in a lower grade. Participation in the class shall be defined as arriving prepared to discuss materials with the textbook or readings in hand and prepared to be called on or to contribute to the discussion. A good participation grade will reflect participation in most discussions held.

Participation and Attendance: Due to the nature of an accelerated course, each class session is equivalent to slightly more than a full week of classes. If you are not present, you are not participating.

Late Work/Make-up Work: Late work will only be accepted with a doctor's note or note from a counselor. Generally, late work will be reduced a full grade for each day late without prior (24-hour) notice. Makeup work will follow the same policy and will only be provided at the discretion of the instructor. Make up exams will generally not be possible barring serious illness. **Please come see me if you need an extension before an assignment is due.**

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Honesty

Cheating or plagiarism on any assignment or examination is regarded as an extremely serious academic offence, the penalty for which may be an F on the assignment, an F in the course, academic probation, or requirement to withdraw from the University. See the relevant sections on 'Academic Misconduct' in the current University Calendar. Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about correct referencing, consult your instructor.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. For more information on support services and accommodations for students with disabilities, visit <http://www.ucalgary.ca/access/>. Students who require accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on student accommodations is available at <https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

D2L Help

Desire2Learn is UCalgary's online learning management system. Important information and communications about this course may be posted on D2L. Go to <http://www.ucalgary.ca/it/services/d2l> for help.

General Academic Concerns and Program Planning

Have a question but not sure where to start? The Arts Students Centre is your information resource for everything in the Faculty of Arts. Drop in at SS102, call 403-220-3580, or email ascarts@ucalgary.ca. Advisors in the ASC can also provide assistance and advice in planning your program through to graduation. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/undergraduate> for detailed information on common academic concerns

Advice on Philosophy Courses

You may find answers to your more specific questions about a philosophy degree on the Department of Philosophy's website <http://phil.ucalgary.ca>, or contact one of Philosophy's Undergraduate Advisors. Jeremy Fantl (jfantl@ucalgary.ca), Reid Buchanan (buchanar@ucalgary.ca), Megan Delehanty (mdelehan@ucalgary.ca).

Registration Overload/Prereq Waivers

If you are seeking to register in a Philosophy course that is full or to get permission to waive the prerequisites for a course, email the Department Manager, Tram Nguyen (tram.nguyen1@ucalgary.ca). Include the specific course information and your UCID number in your request.

Writing

This course will include written assignments. Faculty policy directs that all written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Research papers must be properly documented. Students are also encouraged to use Writing Support Services and other Student Success Centre Services, located on the 3rd floor of the Taylor Family Digital Library. Writing Support Services assist with a variety of assignments, from essays to lab reports. Students can book 30-minute one-on-one appointments online, sign up for 15-minute drop-in appointments, and register for a variety of writing workshops. For more information on this and other Student Success Centre services, please visit www.ucalgary.ca/ssc.

Protection of Privacy

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act. The Department of Philosophy ensures the student's right to privacy by requiring all graded assignments be returned to the student directly from the instructor or teaching assistant.

Internet and Electronic Communication Devices

The instructor reserves the right to establish course policies regarding the use of devices such as laptops, tablets, and smartbooks. If allowed, these devices must be used exclusively for instructional purposes and must not cause disruption to the instructor or to fellow students. Cell phones and paging devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy

Emergency Evacuation:

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints> . Please check this website and note the nearest assembly point for this course.

Other Helpful Contacts

- Safewalk and Campus Security: 403-220-5333.
- Faculty of Arts Student Representatives: 403-220-6552, arts1@su.ucalgary.ca , arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca .
- Student Ombudsman: <http://www.ucalgary.ca/provost/students/ombuds>